Sebastian Eschenbach

From Inspired Teaching to Effective Knowledge Work and Back Again
Eugenie Schwarzwald

Peter F. Drucker
Eugenie Schwarzwald

Progressive Teaching
1900-1938

- Leadership by demand
- Wholehearted dedication to individuals
- Unambiguous feedback
Self Management 1965/1999

- people are all very different
- concentrate on a person’s strengths
- few but challenging goals
- demand that people do better all the time
- system for clear-cut feedback

Peter F. Drucker
Effective Teaching for a Knowledge Society 2010

- standards for effective processes
- aspiration levels determined individually
- few but challenging goals
- system for precise feedback
- teaching a highly individualized service